

## Job Description

<b>Job title</b>	Lecturer/Senior Lecturer in Building Surveying
<b>School / department</b>	School of Computing and Engineering
<b>Grade</b>	7
<b>Line manager</b>	Head of Engineering and Built Environment
<b>Responsible for</b>	N/A

### Main purpose of the job

The post holder will be expected to deliver as well as develop undergraduate and postgraduate modules within the School of Computing and Engineering commensurate with technical knowledge and prior industry experience mainly in Building Surveying.

In addition, the role will entail:

- Lead the development of courses in the field of Building Surveying.
- Contribute to research, enterprise development and commercial training in appropriate sub-discipline(s) within the Built Environment field.
- Undertake course and or module leadership for nominated courses and modules.
- Contribute to community engagement activities of the School.

### Key areas of responsibility

- 1 Engage in and contribute to the delivery of courses and modules in the School of Computing and Engineering on subjects including, but not limited to, Building Surveying and to ensure the delivery of modules and in compliance with the University's and the professional bodies' quality standards.
- 2 As a member of the teaching team, to contribute to the delivery of quality learning opportunities for our students. This will involve:
  - Developing and using appropriate teaching methods and learning resources as necessary,
  - Undertaking examination, assessment preparation and marking as required by the teaching programme,
  - Undertaking evaluation of the teaching and learning experience,
  - Undertaking administrative duties associated with the management of the University and its courses as necessary.
- 3 Supervise and manage student projects at undergraduate and postgraduate level as appropriate.
- 4 Provide pastoral care for students.
- 5 Contribute to new course developments as necessary, including the development and delivery of commercial education and training.
- 6 Contribute to approved research and enterprise development activities either on an individual basis or as part of collaborative projects and publish outputs in outlets of appropriate national and international standing.
- 7 Keep abreast of relevant technical developments and to undertake self-development by participation in the university staff appraisal scheme and in-service training programme, as appropriate.
- 8 Contribute to activities which promote the School of Computing and Engineering, locally, nationally and internationally.

9 Undertake other duties as required by the University, commensurate with the post.

In addition to the above areas of responsibility the position maybe required to undertake any other reasonable duties relating to the broad scope of the position.

### **Dimensions / back ground information**

University of West London's School of Computing and Engineering delivers courses in Built Environment as part of its Engineering discipline. The Built Environment courses are accredited by professional bodies which includes Royal Institution of Chartered Surveyors (RICS), Chartered Institute of Building (CIOB) and Chartered Institute of Architectural Technologists (CIAT).

Our new Building Surveying course provision accredited by the RICS has led to this new opening. We are looking for a candidate with previous industry experience. The ideal candidate will have both industrial and academic experience in Building Surveying, conservation and property law or related area. The post holder must be able to teach at both undergraduate and postgraduate level on Building Surveying and related subject areas.

Proven familiarity with recent developments in Building Surveying together with industrial practice experience as well as the ability to work flexibly in a team environment is essential.

Reporting to the Head of Engineering and Built Environment, in addition to teaching, the post holder will actively lead and participate in the design, development, delivery and assessment of teaching. The post holder will share responsibility for the academic health and currency of the course, assist in developing Chartered Surveyor Degree Apprenticeship and other relevant courses and be accountable for the quality of the student learning and assessment experience. The post holder will also be expected to have involvement in and contribute to student recruitment, marketing and business activities of the School.

## Person Specification

Criteria	Essential	Desirable
<p><b>Qualifications and/or membership of professional bodies</b></p>	<p>Degrees in Building Surveying or related area.</p> <p>Applicants should hold a PhD or be willing to undertake one in a Building Surveying related field.</p> <p>Industry experience in a Surveying related area.</p> <p>Chartered membership of the RICS (MRICS) or readiness to achieve membership within one year of appointment.</p> <p>Fellow of Higher Education Academy (or willingness to obtain within first 12 months)</p> <p>PG Certificate in HE (or willingness to enrol on PGCHE programme at UWL)</p>	
<p><b>Knowledge and experience</b></p>	<p>Evidence of ability to teach relevant subjects at both undergraduate and postgraduate level in higher education.</p> <p>Relevant Industry experience as a Surveying Practitioner.</p> <p>Evidence of teaching experience in the UK.</p> <p>Established research track record, or equivalent industrial experience, with appropriate outputs in a relevant discipline</p> <p>Demonstrated knowledge of current pedagogic practice in Building Surveying.</p> <p>Ability to teach Building Surveying and Built Environment related courses in UK Higher Education.</p>	<p>Evidence of innovative teaching practice.</p> <p>Experience of curriculum management or development.</p> <p>Experience of module/course management or development.</p> <p>Experience of submitting and obtaining research grants.</p> <p>Experience of collaborating with industry.</p>
	<p>Ability to teach on undergraduate and</p>	

<p><b>Specific skills to the job</b></p>	<p>postgraduate courses.</p> <p>Ability and willingness to contribute to team teaching.</p> <p>Practical field work and laboratory skills relevant to the subject area.</p> <p>Ability and willingness to work in teaching and curriculum development.</p> <p>Ability to undertake research and consultancy work in a relevant field and to agreed targets.</p> <p>Evidence of scholarly activity in the form of recent publications.</p>	
<p><b>General skills</b></p>	<p>Effective oral and written communication skills.</p> <p>Ability to work with minimal supervision.</p>	
<p><b>Other</b></p>	<p>Effective oral and written communication skills.</p> <p>Ability to work with minimal supervision.</p>	
<p><b>Disclosure and Barring Scheme</b></p>	<p>This post does not require a DBS check</p>	
<p><b>Essential Criteria</b> are those, without which, a candidate would not be able to do the job. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the shortlisting stage.</p> <p><b>Desirable Criteria</b> are those that would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.</p>		